1. Structure

1.75/4

Scoring Instructions:				
Grade 1: Narrative Writing				
	4 (Exceeds Expectations)	**3 (Meets Expectations)**	**2 (Partially Meets Expectations)**	**1 (Does Not Yet Meet Expectations)**
Structure	▪ Responds thoroughly to all elements of prompt. ▪ Recounts three or more appropriately sequenced events. ▪ Provides a more thorough sense of closure. ▪ Uses a variety of temporal words to signal event order.	▪ Responds to all elements of prompt. ▪ Recounts two or more appropriately sequenced events. ▪ Provides a sense of closure. ▪ Uses temporal words to signal event order.	▪ Responds to some elements of prompt. ▪ Recounts only one event or recounts two or more events in a confusing or unclear sequence. ▪ Attempts to provide a sense of closure but ending is unclear. ▪ Inconsistently or incorrectly uses temporal words to signal event order.	▪ Does not respond to prompt; off-topic. ▪ Does not recount any events. ▪ Does not provide closure. ▪ Does not use temporal words.

2. Development

Scoring Instructions:				
Grade 1: Narrative Writing				
	4 (Exceeds Expectations)	**3 (Meets Expectations)**	**2 (Partially Meets Expectations)**	**1 (Does Not Yet Meet Expectations)**
Development	With guidance and support such as collaborative planning: ▪ Includes several precise or well- chosen details to describe what happened.	With guidance and support such as collaborative planning: ▪ Includes two or more details to describe what happened.	With guidance and support such as collaborative planning: ▪ Includes one or two general details.	With guidance and support such as collaborative planning: ▪ Does not include details to describe what happened.

3. Style

Scoring Instructions:				
Grade 1: Narrative Writing				
	4 (Exceeds Expectations)	**3 (Meets Expectations)**	**2 (Partially Meets Expectations)**	**1 (Does Not Yet Meet Expectations)**
Style	▪ Uses a variety of adjectives effectively. ▪ Uses several words and phrases specific to the text and topic.	▪ Uses frequently occurring adjectives. ▪ Uses several words and phrases relevant to the text and topic.	▪ Attempts to use adjectives but may be improperly used. ▪ Uses 1–2 words and phrases related to the topic.	▪ Does not use adjectives. ▪ Uses limited vocabulary inappropriate to the content.

4. Conventions

Scoring Instructions:				
Grade 1: Narrative Writing				
	4 (Exceeds Expectations)	**3 (Meets Expectations)**	**2 (Partially Meets Expectations)**	**1 (Does Not Yet Meet Expectations)**
Conventions	▪ Shows consistent command of end-of- grade-level language standards for conventional written English, including mechanics, usage, and spelling; occasional errors may interfere with meaning, but main points are intelligible to reader.	▪ Shows general command of end- of- grade-level language standards for conventional written English, including mechanics, usage, and spelling; some errors interfere with meaning.	▪ Shows partial command of end-of- grade-level language standards for conventional written English, including mechanics, usage, and spelling; errors interfere with meaning, and some main points are not intelligible to reader.	▪ Does not show command of end- of- grade-level language standards for conventional written English, including mechanics, usage, and spelling; errors significantly interfere with overall meaning, and writing is difficult to follow.